

Requirement 3: The Humanities

DETAILS: Participate or engage in an arts and/or humanities related extracurricular activities or events at school or in the community at large. Write a reflection based on the following criteria:

1. Start by briefly summarizing when, where, and who you saw.
2. Why did you select this event?
3. What new understanding did you gain from this event?
4. What connection can you make between this event and topics we discussed in class?

Humanities Reflection Rubric	
Content	Each reflection criteria are addressed. The reader understands what event you attended, when, and what you learned in detail.
Format	Your reflection meets your teacher's length and format requirements and is submitted either on Google classroom or as a paper copy. Length Requirements: Format Requirements:
Conventions	Your reflection has few to no errors. Any errors found do not impede readability.

Requirement 4: AP Prep Sessions

DETAILS: Attend AP Prep Sessions during the academic year. *If you cannot attend a AP Prep Session due to large numbers, please see your teacher for an alternative.

Session 1: Use the following space to record important information about your AP Prep Session

Session Date: _____

Session Topic: _____

Session Teacher: _____

Session Teacher Initials _____

Session 2: Use the following space to record important information about your AP Prep Session

Session Date: _____

Session Topic: _____

Session Teacher: _____

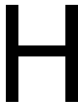
Session Teacher Initials _____

I certify that the above honors activities have been accurately recorded to the best of my ability:

Signature

Date

DUE DATE: January _____



Honors Application • Fall

Complete this application and return to your English teacher to be considered for Honors credit. **You must hold onto and update this throughout the semester.** Managing the information on this application is your responsibility. Good luck!

_____ Name

_____ English Teacher and Period

Write out a one-sentence thesis statement that explains who you are as an honors student:

Requirement 1: Challenge Assignments

Students must complete “Challenge Assignments” as designated and assigned by the teacher. Record information about your quarter 3 and 4 challenge assignments here.

Quarter 1

Title of your submission:

Thesis statement:

_____ Final Grade

Quarter 2

Title of your submission:

Thesis statement:

_____ Final Grade

Requirement 2: The Humanities

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Humanities Reflection Rubric

Content	Each reflection criteria are addressed. The reader understands what event you attended, when, and what you learned in detail.
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Requirement 3:
Classroom Leadership

Students must demonstrate leadership qualities in the classroom and keep a record of when you act as a leader in the classroom. These include, but are not limited to:

- Attending tutorial sessions to tutor fellow classmates.
- Offer help to students in class when class is completing individual work.
- Lead Socratic Seminar and participate in advanced discussion, such as inviting others to speak, citing directly from the text, referencing past comments and expanding on those ideas)
- Willingness to share with class your ideas and writing.

The list above is not an exhaustive list, it is simply examples of demonstrating leadership qualities.

Leadership Resume

List your leadership accomplishments below. See example.

Moderator for 03/02 Socratic seminar

Read draft of Absolutely True Diary Essay to class on 1/16

I certify that the above honors activities have been accurately recorded to the best of my ability:

Signature

Date

DUE DATE: January _____