

COLLEGE AND CAREER EXPLORATION (CCE)

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TO STUDENTS AND PARENTS:

Most ninth graders aren't thinking about college or their future careers. However, to take full advantage of the opportunities and challenges of high school, it helps to have a vision for what students want to do after senior year. This course is designed to help students see the possibilities for themselves and to have conversations and experiences related to their futures. Students will also create some helpful documents and tools through this process, so that they are able to see the value of achieving good grades, and finding scholarships, work, and community service opportunities throughout high school. This course is in no way expected to be the final or the only opportunity for students to think of their lives after high school; it is only the beginning.

COURSE DESCRIPTION:

This class is an opportunity for ninth grade students to gain exposure to the working world they will one day enter and the ways that postsecondary options, including college, will help them in the future. The intention is to "connect the dots" between school and career in ways that keep students motivated to continue to explore career interests throughout high school and to graduate with the skills they will need for the future. After having chances to reflect on their current strengths and interests, students in this course will gain exposure to a wide range of possible careers, the basics of personal finance, the value of community service, and the expectations for college entrance and scholarships. Students will learn and utilize a variety of digital communication tools, including the creation of a digital portfolio that will demonstrate students' proficiencies with the Oregon Career Related Learning Standards and AVID Grade 9 Elective Standards. By the end of the course, students will have opportunities for meaningful exploration that will create excitement around college and career to give students a clear pathway to their future possibilities.

UNITS OF STUDY:

Identity 101
High School 101
Tech 101
College 101
Career 101
Money 101
Community 101

ELEMENTS OF THE PORTFOLIO:

Semester 1

My Lifeboat Presentation

My Personal Mission Statement

Four-Year Plan

Resume

Two Career Pathways Presentation

Semester 2

CRLE - Career-Related Learning Experience

Five-Year Plan (add to Four-Year Plan)

Sample College Application (Reflection)

Ways to Pay for Higher Education (Reflection)

Personal Budget

Community Service Project Proposal

Digital Portfolio of above assessments (Google Docs and uploaded into Naviance)

ADDITIONAL SKILLS:

Students will also spend time building reading and thinking skills by participating in and using some of the following activities and strategies:

Silent Sustained Reading (SSR)

Article Annotation and Reflection

AVID Critical Reading Strategies

SOAPStone Reading Strategy

REQUIRED MATERIALS/SUPPLIES:

You will need the following supplies for this class—

A school and public library card

Other materials will be provided

GRADING:

Students are evaluated on the basis of their classwork, homework, notebook (electronic), and their completed portfolio pieces.

GRADING SCALE:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=0-59%